**SLCSE SOCIAL STUDIES**

**US History II 2017/18**

Mrs. Kelly Haakenson Room 1030

(801) 578-8226 ex. 104

kelly.haakenson@slcschools.org

http://my.uen.org/234923

**Class Description**

Understanding United States history is essential for the continuation of our democratic society. This course will help students make connections between their world and the rich heritage of the United States history. The course is designed as a survey of American history with an emphasis on post-Reconstruction America (1876-Present), but will include a review of the earlier period.

**Course Goals and Objectives**

The purpose of this course is to provide SLCSE students with opportunities to develop process skills such as writing, speaking, and critical thinking, necessary to understanding the United State’s history, as well as what it means to be an American citizen.

Students will…

* Expand their knowledge of pre-Reconstruction America.
* Understand how the growth of industry changed the United States.
* Recognize how social reform occurred at the turn of the century.
* Understand how war affected the 20th century.
* Explore how the Great Depression and the New Deal affected the United States.
* Unpack the emergence and development of human rights and culture in the modern era.
* Understand economic and political changes in contemporary America.

**Course Materials**

The texts for this course will be:

\* The American Vision; Modern Times, published by Glencoe, 2010

\*A Young People’s History of the United States, written by Howard Zinn, published bySeven Stories Press, 2007 .

\*We will also supplement much of the material with primary source documents.

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**Course Requirements**

Students are expected to attend school regularly, be on time, and come prepared to learn. Make-up assignments will be provided to students who have excused absences **and** request a make-up assignment from the instructor when they return. Class assignments will include daily journal entries, reading, writing, participating in class discussions, and interpreting a variety of primary source documents. Assignments will not be accepted late without an excused absence.

This class has only one rule: demonstrate respect for learning in the classroom, both for yourself and your peers. This class has many expectations such as: to be on time means to be in your seat, working and quiet when the bell rings; listen when the teacher or peers are speaking; and come to class prepared with pencils, homework, and notebooks.

**Academic Grade**

\*Based on total points (%)

A = 93-100%

A - = 90-92%

B + = 87-89%

B = 83-86%

B - = 80-82%

C + = 77-79%

C = 73-76%

C - = 70-72%

D + = 67-69%

D = 63-66%

D - =60-62%

F = 0-59%

**Grading Procedures**

Grading will be based on a variety of assignments and assessments throughout each quarter. Daily journal entries, written assignments, participation, and assessments will form the majority of students’ grades. Each graded activity will be explained and points given will be detailed. Assignments may be accessed on my UEN web page (**http://my.uen.org/234923**). Unexcused, late homework will not be accepted. Other projects and assignments will be handled on an individual basis.

With very few exceptions, **grades for this class are updated EVERY Friday**. Grades may suffer as a result of missed assignments or non-participation. Notification will be made through phone calls or email if a student is exhibiting poor behavior or attitude problems.

I look forward to getting to know the students and parents through the year. I believe that a partnership between parents and teachers is important for this year to be a success. Please feel free to contact me, whether to introduce yourself, or to discuss your child and this class. I am available by phone on school days between 3:30-4:00pm. You may also email me, or arrange an appointment.

(Detach and return bottom portion)

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We have read, and we understand the rules and procedures of Mrs. Haakenson’s United States History II Class.

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Parent or Guardian Name (print) Telephone # (Parent or Guardian)

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Email Address (Parent or Guardian) Parent or Guardian Signature

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Student Name (please print) Student Signature Period

Please write comments or information you think I should know about the student on the back.