

SSP Goals- Draft

Academic Need

Teachers will participate in colleague Canvas observation and feedback sessions to achieve student asynchronous participation of 95% or higher as “all or some.”

Action steps:

- Outreach for students who are missing live sessions- Academy teacher contact (texts, phone calls, home visits)
- Additional paraprofessional will be hired to provide support for students during their asynchronous learning time. TSSA funds support this.
- Work in a group to get familiar with the rubric and begin giving one another Canvas feedback using the rubric
- Work in a pair and meet in Zoom to look at each other’s Canvas pages more in depth, use rubric and give feedback

Achievement Gap- TSSA

85% of students with disabilities reading below grade level will increase their reading level by one grade level from the beginning of year (BOY) to middle of year (MOY) as measured by HMH Reading Inventory (formerly the Scholastic Reading Inventory SRI) Lexile level.

Action steps:

- Faculty is participating in schoolwide professional development for literacy in the content areas
- The number of sections of reading classes has been expanded from 2 to 4- 2 supported by LAND Trust funds, 2 supported by TSSA funds.
- All students with disabilities reading below grade level will participate in reading classes
- Small group, reading intensive for most at-risk readers

Culture

Teachers will participate in colleague Zoom observations with a focus on student engagement to achieve student synchronous participation of 95% or higher as measured in Powerschool.

Action steps:

- Outreach for students who are missing live sessions- Academy teacher contact (texts, phone calls, home visits)
- Prior to winter break- go observe their Zoom class (grade level teams)
- Optional- go observe someone in their department