Salt Lake Center for Science Education
1400 W. Goodwin Avenue, SLC
School Community Council

Agenda: March 13, 2019, 5:00 pm

Welcome and Introductions

Jill Drown, Chuck Rettberg, Christy Sapp, Laura Hernandez, Cavett Eaton, Lynn Lonoardo, Smaragda Halilovic, Britnie Powell

Meeting Dates and Times

* 2nd Wednesday of every month from 5:00-6:00
	+ April 10
	+ May 8

Approve February Minutes

Motion to approve accepted and seconded.

District 3-year calendar

The calendar options were developed to be similar to calendars in previous years.  However, the first day of school has been moved to a Tuesday for the benefit of our students.  The five teacher contract days are scheduled prior to the start of the school year.  The emergency make-up day is scheduled for the day after the last day of school.  The non-student days will be used for equivalent time (adjustment for Back-to-School or Parent-Teacher conferences) or professional development.

Summary of options:

Option 1 is the traditional model with a two-week winter break, and a one-week spring break. The first day of school is the end of August and the last day of school will be in June.

Option 2 has an early start and end date.  It still has a two-week winter break, and a one-week spring break.

Option 3 has a traditional start date but an early end date.  It too has a two-week winter break, but one day for spring break. This means the school year will conclude before Memorial Day weekend.

SCC consensus for option one but added an addendum to it. SCC would prefer option one but with fall break added back in. They would prefer students have additional days added to the end of the year.

School LAND Trust Plan

The plan was reviewed. SCC looked at beginning of year and midyear data. SCC came to a consensus to continue with the goals and actions of the current plan for next year’s LAND Trust Plan.

EEP Priorities/Goals

EEP priorities and goals were reviewed. Feedback was given and will be incorporated into next year’s plan.

Parent Compact

This item will be worked on at April’s meeting.

Emergency Preparation Check In

One goal of the subcommittee is to have each family provide a personal emergency kit for their child/children to keep at school. The committee will send home a bag and list during the week of the Great Shake Out. Ideally, we will send this list during registration so kits are in lockers all year long. Cavett will work on getting drawstring backpacks donated rather than using Ziplock bags.

The subcommittee is breaking their preparedness into three phases. Phase 1 should be able to be fulfilled through community donations.

Other concerns/items to be discussed prior to the end of the year

There are concerns about whether or not students have enough time between classes. Students don’t feel they have enough time to go to their lockers so they carry really heavy backpacks. Many don’t feel that they have enough time to go to the bathroom or to take care of menstruation needs between classes.

Inland Port Info- be sure it is announced in the newsletter, consider sending a note home with a summary of the issue and a link to the survey, post on social media.

Concerns about pacing between two different classes within a grade level.

Dress Code