

Salt Lake Center for Science Education
School/Parent and Guardian Compact and Family Involvement Policy
School Year 2014-2015

At Salt Lake Center for Science Education we believe that the success of each child is strengthened by a partnership between the school and home. The key to this partnership is open communication so that everyone understands their responsibilities for enhancing student learning. This School/Parent Compact describes what each of us will do to ensure the success of our students. This compact will be the beginning of our work together this year.

Many of the responsibilities of the school come from the requirements of Title I, a federal educational program supporting schools that serve students who qualify for free lunch. We have a school-wide Title I program that provides funding to support teaching and learning.

Salt Lake Center for Science Education will:

1. Provide high quality curriculum and instruction to each student so they will meet the state's learning requirements. Students at SLCSE will take twice as much science as other core courses. Teachers work together between courses to help students see the connections between academic areas. At the high school level all students will take courses towards the completion of the SLCSE Plan, which is a college prep curriculum. If students need to veer from the SLCSE Plan this will happen in consultation with their guidance counselor and will be communicated to parents.
2. Create a supportive and effective learning environment for each student every day. Teachers will have daily lesson plans prepared and will grade work in a timely manner. Advisory curriculum will address some social-emotional issues. Teachers will explicitly teach the importance of respect and courtesy towards all people and will model it.
3. Hold Parent/Teacher Conferences twice per year in which we will review this compact as it relates to learning progress. We will celebrate the success and problem solve if faced with learning challenges.
 - Parent/Teacher Conferences for 2014-15 will be October 7 and 9, and March 3 and 5. They are held in the cafeteria and families are met with on a first-come, first-served basis. Families may also request a time to meet with teachers outside of Parent/Teacher Conferences.
4. Report progress of your child's learning through PowerSchool, sending home report cards at mid-term and the end of term, and communicating directly if there is a concern. If you have any questions about how to understand the report card, please speak with your child's teacher. Teacher email addresses are available on the SLCSE website (www.SLCSE.org) or you can call the school and leave a message for a teacher. Report cards will be sent on October 31, January 16, March 27, and June 5.
5. The school will hold an annual meeting at a convenient time for parents of children participating in Title I, Part A programs and encourage them to attend. We will inform you of our school's participation in Title I, Part A programs and explain the requirements and the right of parents to be involved in Title I, Part A programs. The school will offer a flexible

number of additional parental involvement meetings so that as many parents as possible are able to attend. The first meeting will be at Back-To-School Night on August 21st.

6. Provide access to the school's teachers and administrators when questions or concerns arise. This may happen before or after school, by appointment. We are also available by phone or email. In most cases your inquiry will receive follow-up within two working days.
7. Provide opportunities for you to participate in school wide activities like Family Nights and classroom activities such as field trips. We also encourage participation in the classroom through volunteering. Parents/guardians may sit in on classes anytime. Parents may join the School Community Council, which meets monthly at 7am. Meetings will be held on the second Thursday of each month.
8. Offer materials and ideas that parents might use at home to enhance the ways they are already supporting their child's learning at home. Each department will hold a Family Night so that parents can learn about the curriculum in that area.
9. Actively seek to involve parents in the planning and improvement of the school's programs, parental involvement opportunities, the school improvement plan, and other decision making through the School Community Council (SCC). Please contact the front office if you would like to be involved with the SCC.
10. Communicate with parents in a variety of ways to make information friendly and understandable. Information will be communicated to parents of participating students in an understandable and uniform format including alternative formats upon the request of parents with disabilities and, to the extent practicable, in a language the parents can understand. Parents wishing to have documents translated or conversations interpreted should notify the front office at 801-578-8226.

Parents will:

1. Advocate for their students.
2. Attend Parent-Teacher Conferences.
3. Ensure that students are on time to school every day and attend for the entire day.
4. Encourage and assist students in completing all homework assignments.
5. Ask their students about what they are learning.

Students will:

1. Be Safe
2. Show respect
3. Be healthy risk-takers
4. Develop community relationships

Parent Signature

Student Signature