**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SLCSE**

Open Disclosure Document

Sra. Pamela Aveytua

1. **COURSE TITLE:** Spanish I, Spanish II, Spanish III

2. **COURSE DESCRIPTION:**

Spanish I is a basic language course. Listening comprehension is emphasized with development of speaking, reading and writing skills. Students will progress to some flexibility with words and short phrases to communicate immediate needs with memorized vocabulary.

Spanish II and III builds on concepts and vocabulary learned in Spanish I. Students will be expected to work in small cooperative groups to practice speaking and writing in Spanish.

3. **PROGRAM GOALS:**

The goals of Spanish I and II and III are to gain oral proficiency in listening comprehension, speaking, reading comprehension and writing skills which will provide a basis and prerequisite for further (more advanced) language study. Students will also gain an awareness of cultural differences and similarities.

4. **COURSE OBJECTIVES:**

The following list of objectives is based on proficiency standards adopted by the State Foreign Language Curriculum.

THE STUDENT WILL:

A. Demonstrate understanding of what is heard through appropriate interaction.

B. Share thoughts and ideas effectively in speech using vocabulary appropriate to age and situation.

C. Demonstrate recognition and comprehension of words in isolation and read short phrases.

D. Write simple words and memorized phrases that become more advanced with time spent in Spanish I and Spanish II and III.

E. Begin to acquire correct pronunciation and usage of points of grammar.

F. Demonstrate understanding of cultural concepts related to the Spanish language.

5. **PERFORMANCE REQUIREMENTS:**

A. Do all assignments and turn in on time.

B. Participate in class activities which include discussions, group work, singing and assignments.

C. Abide by the District and School Behavior Code.

D. Abide by class rules posted at the front of the room.

E. Come to class with planner, journal and writing materials.

F. Speak Spanish in class.

6. **SPECIAL RULES AND REQUIREMENTS:**

A. Periodic homework assignments. Please note that duplicate copies of previous assignments will be unavailable to students.

B. Student is responsible for checking with the teacher for make-up work after an excused absence. Students must bring a note from home signed by their parent in order for an absence to be excused. Student may not make up work for unexcused absence.

C. Students are expected to come prepared to class each day with planner, journal, and writing utensils. A composition notebook will be provided. If student should lose this notebook, s/he will need to replace it at their own expense.

D. Students should purchase and bring to class the following items: lined paper, pens or pencils. Many students find it useful to bring optional supplies to class, such as high lighters or colored pencils. These items should be labeled and kept in a plastic pouch that fits in the binder.

7. **GRADING POLICY:** Grades will be based on the following:

25% Tests and Quizzes. Generally one test per week.

20% Assignments. Assignments are to be turned in daily. Extra credit is offered occasionally on assignments. In order to receive the extra credit the assignment must be turned in on time. Late work is accepted with a 20% penalty.

20% Oral Exams. Oral examinations will be required periodically. These include answering questions in student/teacher interviews, dialog and class presentations and poems.

20% Participation. This includes speaking Spanish in class, responding to questions in Spanish and learning and singing the songs presented every three weeks.

15% Journal. Self start prompts are written on the board each day. When a student is absent they should check with a friend or Sra. Aveytua for missed prompts. Prompts from previous weeks will be unavailable.

8. **CITIZENSHIP POLICY:** Citizenship grades will be based on the following.

* **Punctuality**. Students are expected to be in assigned seat before the tardy bell rings.
* **Work Completion**. Students are expected to consistently complete work on time.
* **Manners**. Students are expected to display a polite and positive attitude during the class period. Students who act inappropriately during class can expect seat changes, phone calls home and/or sent to a different classroom where they will write a discipline essay.
* **Participation**. Students are expected to pay attention and actively participate in classroom activities and discussions.
* **Compliance**. Students are expected to follow class and school rules without being told. Students are expected to follow the dress code policy of the school.

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 (Print Student Name) (Print Parent’s name)

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 (Student Signature) Date (Parent’s Signature) Date