**Disclosure Document**

Choir – 2011/12

Mrs. Dahl

Choir Room

Phone- 801-578-8226

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**Grade Level or Course Description**

Choir is an ensemble where students will learn to work together and form a community with the purpose of making music. We will sing a variety of styles. Not every student will like every piece of music, but it is my hope they will expand their horizons to new music with exposure. Personal discipline is a key element in developing a fine choir. Students will be expected to sustain attention, participate, and develop good vocal habits.

Students are **expected to attend each performance, on time, and in the proper attire.** Because this is a performing class, it is important that every student be present at concerts. It is also important that the student’s family shows their support by attending these performances. Each student will be asked to attend the performance of another choir at least once during the school year.

**Choir Concert Dates:**

**October 29th**

**December 17th**

**March 17th**

**May 19th**

**Call time is 5:00 pm and concerts start at 6:00 pm-no longer than 1 hour in length.**

**Course Goals and Objectives**

Students will use body, voice, and instruments as means of musical expression.
Produce a beautiful tone.

Demonstrate technical performance skills.

Demonstrate notational literacy.

Demonstrate productive rehearsal habits.

Perform varied repertoire.

Students will improvise and compose music.

Students will expand music listening skills and use music vocabulary to analyze and evaluate music.

Students will find avenues of understanding and communication through connecting music to personal growth, the joy of living, traditions, culture, and history.

 *Utah has developed a Core Curriculum which outlines specific standards for student learning. The Core curriculum includes ideas, concepts, and skills which provide a foundation on which subsequent learning may be built. The state Core can be accessed on the Utah State Office of Education’s website at http://www.schools.utah.gov/curr/core.*

**Course Materials**

A variety of choral literature focusing on world music, national music, and classical choral repertoire written for young voices.

A choir uniform (Junior High Choir) for performances (more to follow on this)-$5.00 deposit is required. This will be returned when the uniform is returned neat and clean. The **Senior Choir** will wear black dresses for the ladies, black dress pants and white shirts with ties for the young men.

Sight reading manual

Recorders for Junior High chorus

**Format and Procedures**

Warm-ups, music notation, and sight singing -15 minutes

Rehearsal of literature- 40 min.

Time for improvisation and musical writing will be given between concerts.

**Course Requirements (Assignments, Attendance, Tardies, Discipline, etc.)**

* Students are expected to attend school regularly, be on time, and come prepared to learn. This includes a pencil
* **Attend performances**- these are **40%** of each student’s grade. Family trips, reunions, parties etc. are not excused absences. Please plan accordingly.
* Follow class rules
* Focus on instruction and singing
* Show respect and pride of membership-this includes coming to choir and not using it as a time to make up work in other classes.

Following the rules will result in a positive feeling as the student contributes to the success of the choir.

Failure to comply with class rules, will result in the following consequences

* First offence- verbal warning
* Second offence- behavior journal and loss of points-journal is to be signed and returned by the next school day
* Third offence- removal from the room to the office or another classroom

If a student becomes habitual with discipline problems, a parent teacher conference will be set up.

**Grading Procedures**

Grades are based on the following grading scale:

 100-94= A

93-84= B

83- 74= C

73-64= D

63 and below = F

To be included in the choir grade

* Quizzes on musical notation (10%)
* Participation/citizenship (40%)
* Attendance at performances (40%)
* Assignments (10%)

Please check grades through Power School. I will notify parents if their student is failing.

**Course Schedule**

Junior High Choir meets 4th period

Senior High choir meets 8th period

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**Disclosure Signatures**

**Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**\_\_\_\_\_I HAVE READ AND UNDERSTAND THIS DISCLOSURE.**

**\_\_\_\_\_ I HAVE READ THIS DOCUMENT AND HAVE A QUESTION.**

**Parent Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**