**SLCSE SOCIAL STUDIES**

**8th Grade US History I 2017/18**

Mrs. Kelly Haakenson Room 1030

(801) 578-8226

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http://my.uen.org/234923

**Class Description**

United States History for grade 8 covers events and issues from the Age of Exploration through Reconstruction and the western movement, emphasizing the 18th and 19th centuries. Topics covered will include, but are not limited to: exploration, colonization, Revolutionary War, constitutional issues, nation building, Civil War, Reconstruction, and western movement.

**Course Goals and Objectives**

The purpose of this course is to provide SLCSE Eighth Graders with opportunities to develop process skills, such as writing, speaking, reading, and critical thinking, necessary to understanding history of the United States, as well as what it means to be an American citizen.

Students will…

* Interpret the role of geography in shaping United States History.
* Assess the impact of European exploration on African slaves and American Indian nations.
* Understand the significance of the American Revolution and Civil War in the development of the United States
* Understand the structure and function of the United States government established by the Constitution.
* Explore the growth of the United States both before and after the Civil War.

**Course Materials**

The texts for this course will be:

\*American History: The Early Years to 1877, published by Glenco/McGraw-Hill, 1997

\*A Young People’s History of the United States, written by Howard Zinn, published bySeven Stories Press, 2007 .

\*We will also supplement much of the material with primary source documents.

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**Course Requirements**

Students are expected to attend school regularly, be on time, and come prepared to learn. Make-up assignments will be provided to students who have excused absences **and** request a make-up assignment from the instructor when they return. Class assignments will include daily journal entries, reading, writing, participating in class discussions, and interpreting a variety of primary source documents. Assignments will not be accepted late without an excused absence.

This class has only one rule: demonstrate respect for learning in the classroom, both for yourself and your peers. This class has many expectations such as: to be on time means to be in your seat, working and quiet when the bell rings; listen when the teacher or peers are speaking; and come to class prepared with pencils, homework, and notebooks.

**Academic Grade**

\*Based on total points (%)

A = 93-100%

A - = 90-92%

B + = 87-89%

B = 83-86%

B - = 80-82%

C + = 77-79%

C = 73-76%

C - = 70-72%

D + = 67-69%

D = 63-66%

D - =60-62%

F = 0-59%

**Grading Procedures**

Grading will be based on a variety of assignments and assessments throughout each quarter. Daily journal entries, written assignments, participation, and assessments will form the majority of students’ grades. Each graded activity will be explained and points given will be detailed. Assignments may be accessed on my UEN web page (**http://my.uen.org/234923**). Unexcused, late homework will not be accepted. Other projects and assignments will be handled on an individual basis.

With very few exceptions, **grades for this class are updated EVERY Friday**. Grades may suffer as a result of missed assignments or non-participation. Notification will be made through phone calls or email if a student is exhibiting poor behavior or attitude problems.

I look forward to getting to know the students and parents through the year. I believe that a partnership between parents and teachers is important for this year to be a success. Please feel free to contact me, whether to introduce yourself, or to discuss your child and this class. I am available by phone on school days between 3:30-4:00pm. You may also email me, or arrange an appointment.

(Detach and return bottom portion)

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We have read and agree to the rules and procedures of Mrs. Haakenson’s 8th Grade United States History I Class.

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Parent or Guardian Name (print) Telephone # (Parent or Guardian)

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Email Address (Parent or Guardian) Parent or Guardian Signature

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Student Name (please print) Student Signature Period

Please write comments or information you think I should know about the student on the back.