**Mrs. Dahl’s and Mrs. Powell’s Disclosure**

**ASSESSMENT:**

All students will be assessed at the beginning of the year (or when they enter our class) using the following assessments:

**Basic Reading Inventory**- to obtain a reading level for appropriate instruction

**Writin*g***- a basic retell of a story I read in class- to be assessed for writing skills

**Words Their Way**- spelling assessment to identify needed spelling skills

**6th Grade Math Inventory**- identifies math skills student has

**STATE AND DISTRICT ASSESSMENTS**

**Analytic Writing Test***-* This assesses the persuasive writing skills of all sixth grade students in the district.

**SAGE Testing***-* includes testing of language arts, math and science

**CURRICULUM:**

Utah State Common Core will be followed.

**GRADE LEVEL GOALS AND OBJECTIVES:**

Utah has developed a Common Core Curriculum which outlines standards of learning that are essential for all students at each elementary grade level. The curriculum includes ideas, concepts, and skills to provide a foundation on which subsequent learning may be built. The curriculum for each grade level can be accessed on the Utah State Office of Education’s website at: *http://www.schools.utah.gov/curr/core*.

The following methods and materials will be used to obtain the core standards:

Extended Literacy Learning (EXLL) - reading and writing in the content area at the student’s reading level

Six Trait Writing Model- to teach specific writing skills

Math- A variety of sources are utilized in teaching the Common Core Curriculum standards. Students work in heterogeneously grouped classrooms and participate in small and whole group math opportunities. Problem solving and the ability to communicate about one’s strategies are central to becoming a good mathematician and helping students develop those skills is essential.

Science- integrated into reading and writing using trade books and hands on experiments-University of Utah Science Doctoral candidate works with the children weekly.

Words Their Way- Spelling program

Fine Arts- art projects in the style of various artists, poetry reading and writing, singing, playing recorders, listening to many styles of music, weekly session with a music specialist

P.E. - weekly with a specialist

**STUDENT EDUCATION PLAN (SEPs):**

SEPs will be written within the first month of school and sent home to be reviewed and signed.

**PARENT TEACHER COMMUNICATION**

* Our first line of communication is your child’s daily planner. We have students write important information directly on this planner. It is our expectation that you review this planner nightly, sign it, and write in any information you need us to be aware of. They will receive a weekly grade for completed and handed in planners at the end of each week.
* We will not be holding traditional parent/teacher conferences and instead will be holding monthly office hours. Our office hours are on the 2nd Friday of the month from 1:30-3:00. Please schedule appointments through the office.
* Remind: Safe Classroom Communication App. Please add your cell phone number to our contact list. You will get reminders about upcoming assignments, field trips, activities, etc. directly to your phone!
* Email is a less effective form of communication for us because our schedules do not allow for a timely reply.
* We are happy to solve simple issues via phone either before or after school.

**FIELD TRIPS:**

We are planning several field trips for the year. We would love parents to come along with us when we have room. You will be notified in advance of our plans. Please check your child’s planner for details. Some field trips are enrichment experiences and students who display poor behavior or who are not caught up with homework and class work, will not be invited on these experiences. All students will attend fieldtrips that are crucial to the curriculum.

**HOMEWORK:**

Your child is expected to read and write a summary Monday-Thursday. They should spend no more than 30 minutes total on this homework assignment. They should be reading grade level material that is interesting to them (chapter books, informational texts, etc…). The reading and summary assignments are due the next day in class. Their planner needs to be signed, documenting that they read. Your child will be given a Genre Reading Chart for the entire school year. They will record all books they read throughout the year. These books should all be read at home as part of their nightly reading. Once they have completed the required genre they may read any book of their choosing. They need to document completion of books on this chart. The genre log is due the last school day of the month. Books we read in class do not count for the Genre Reading Chart.

Your child will be given a short nightly math assignment. They should spend a maximum of 30 minutes on this assignment and submit whatever they are able to complete in that time.

**If there is a problem with your child completing homework consistently on time they will be immediately referred for homework hall. We must emphasize that homework assignments will be more meaningful if completed on time.**

**GRADING POLICY:**

*Clear standards and expectations are established for all students at each grade level. To be on grade level, students are expected to be able to demonstrate knowledge for the information that has been taught with minimal assistance from the teacher.*

Grading in all subjects is based on the following:

1. Completion of assigned work

2. Completion of the work **on time**

3. Is the work done to the student’s best ability? We will be looking for neatness, editing, and thoughtfulness. Specific criteria will be given for each assignment.

4. Accuracy of answers, data, and information

5. Effort and attitude- did the student work on task, to the best of their ability with a positive attitude? Are curiosity, creativity and interest evident in their work?

6. You and your child should check the online grade system to access current grades.

We individualize assignments as needed as well as take into consideration student strengths and weaknesses. We have high expectations for all of our students. Our goal is to help them find their personal best. **Expect some frustration in sixth grade as your child learns to be more self-directed and responsible.**

**ATTENDANCE:**

Coming on time and coming to school are crucial! When children are late or miss a lot of school, they begin to feel “out of the loop.” Over time a decrease in interest and engagement occur. These children often do not make solid connections with classmates and feel embarrassed about being late or not at school. Please help us educate your child by helping them be at school on time each day. Expect us to be persistent in working out attendance issues.

Students who are late or absent will be expected to make up the work they missed on the following Friday after regular school is dismissed.

**READINESS:**

Children are ready for school when they are clean and neat, have had a healthy breakfast, and enough sleep. Children require more sleep than adults. They should be in bed in time to have **at least 9 hours sleep.** Most children require more. When any of the above needs are not met, children do not learn to their fullest ability, have behavior problems, and become sick more easily. We’re sure you will agree with us that a schedule, which supports your child’s education, is very important. Breakfast is a very important part of the daily schedule. Breakfast is available at SLCSE before classes begin. Please visit the office for more information regarding breakfast.

**DISCIPLINE:**

We work very hard at keeping a positive and busy learning environment in the classroom. In an effort to do so, together with us, the children will write and agree upon the classroom rules in the first weeks of school. When the rules are followed, students are rewarded with:

 Praise

 Privileges- special jobs, fieldtrips, etc.

A good feeling inside knowing that they are learning and adding to the positive environment of the room

When children choose to break the rules the following consequences take place:

 1st offense- warning

 2nd offense- a behavioral journal will be filled out and sent home to be signed and

returned the next day (all privileges are suspended until it is returned)

 3rd offense- a time out in another classroom

Any further offenses on the same day will result in a referral to the principal. Serious offenses that involve the physical or mental safety of other children or adults will be immediately handled by the front office. We do not tolerate name-calling, bullying, teasing or fighting. We expect students to have cooperative relationships with all students in the class. Gossiping and talking behind other student’s backs will not be tolerated. Kindness and compassion are central to our classrooms. We’re sure you will agree that all children should feel safe at school. Please ask your child to inform us immediately if they are experiencing any teasing or bullying so that we can remedy the situation.

I understand the above disclosure and agree to the terms.

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Parent signature

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Student Signature