

October 27, 2016

Plan last updated: 4/14/2015

## School Improvement Plan 2015-2016

School: Salt Lake Center for Science Education

Principal: Larry Madden

**PURPOSE:** The School Improvement Plan serves as a road map that provides clarity to specific priorities and actions that are most important during the next school year. The plan will help ensure the focus of all stakeholders toward an aligned understanding of the implementation and progress of our school goals.

LIST SCHOOLWIDE GOALS IN THE FOLLOWING AREAS						LIST SPECIFIC SCHOOL-YEAR GOALS (i.e. 8th Grade Algebra, 2nd Grade L Arts, Graduation Rate)			
MATH BASELINE PROFICIENCY	MATH PROFICIENCY GOAL	LANG. ARTS BASELINE PROFICIENCY	LANG. ARTS PROFICIENCY GOAL	SCIENCE BASELINE PROFICIENCY	SCIENCE PROFICIENCY GOAL	BASELINE	GOAL	BASELINE	GOAL
2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016	2014-2015	2015-2016
33	36	48	51	53	57				

**CORE PLAN:** TO MOVE TOWARD THE ABOVE GOALS, THESE ARE THE TOP PRIORITIES THAT WILL BE ADDRESSED

(A red asterisk means the desired results or actions have been updated since the plan was approved in the Spring)

SCHOOL PERFORMANCE CHALLENGES	ROOT CAUSES OF PERFORMANCE CHALLENGE	YEAR-END PERFORMANCE RESULTS	ACTIONS TO ADDRESS ROOT CAUSES(S)	TIMELINE FOR ACTIONS	RESPONSIBLE PERSON	EVIDENCE OF PROGRESS TOWARD YEAR-END RESULTS
We would like a greater percentage of our 12th grade students taking a rigorous set of classes in preparation for their lives after high school.	Students are completing high school graduation requirements and are considering that they are "done" with high school. The focus is on the requirements rather than on student learning and preparation for post secondary education.	More students taking a minimum of 4 years of math, science and language arts. More students taking at least 4 college prep classes in 12th grade.	<ul style="list-style-type: none"> <li>Inform students through SEOP conferences about the difference between acquiring the credits needed to graduate and acquiring the knowledge and skills necessary to be truly college and career ready.</li> </ul>	Students will be coached in SEOP conferences to opt for classes that will be beneficial in meeting their post-secondary goals.	Counselors, teachers, administration	Number of students opting for the "SLCSE Plan" as they choose classes for the 2016-17 school year
Communication with parents related to student progress	Identify methods of teacher/parent communication that are most effective and efficient.	More consistent communication between teachers and parents related to student progress and/or behavior.	<ul style="list-style-type: none"> <li>Identify which teachers are making routine contact with parents. Gather information on the different ways that teachers are communicating with families about their students.</li> </ul>	Fall teacher meetings	Administration and teachers	Increased number of teachers making routine contact with parents.

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